

F. J. Delaine Elementary

5355 Cane Savannah Rd.

Wedgefield, SC 29168

Grades	PK-5 Elementary School	
Enrollment	161 Students	
Principal	Dr. Roosevelt Miott	803-494-2661
Superintendent	Dr. J. Frank Baker	803-469-6900
Board Chair	James Griffin	803-481-2147

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	6	47	77	14

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Below Average	Yes
2004	Good	Good	Yes
2005	Good	Below Average	Yes

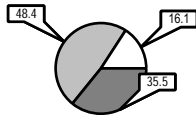
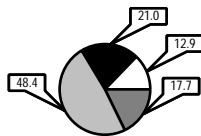
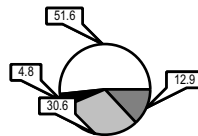
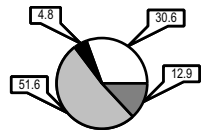
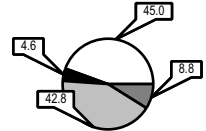
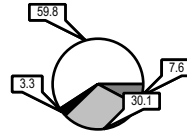
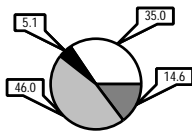
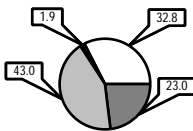
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	70	97.1	14.8	49.2	36.1	0.0	39.3	Yes	Yes
Gender									
Male	33	97.0	16.7	53.3	30.0	0.0	26.7		
Female	37	97.3	12.9	45.2	41.9	0.0	51.6		
Racial/Ethnic Group									
White	12	91.7	10.0	30.0	60.0	0.0	50.0	I/S	I/S
African American	58	98.3	15.7	52.9	31.4	0.0	37.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	56	96.4	10.4	52.1	37.5	0.0	47.9		
Disabled	14	100.0	30.8	38.5	30.8	0.0	7.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	70	97.1	14.8	49.2	36.1	0.0	39.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	70	97.1	14.8	49.2	36.1	0.0	39.3		
Socio-Economic Status									
Subsidized meals	58	98.3	15.7	49.0	35.3	0.0	39.2	Yes	Yes
Full-pay meals	12	91.7	10.0	50.0	40.0	0.0	40.0		

Mathematics – State Performance Objective = 36.7%									
All Students	70	98.6	12.9	48.4	17.7	21.0	56.5	Yes	Yes
Gender									
Male	33	100.0	19.4	45.2	12.9	22.6	48.4		
Female	37	97.3	6.5	51.6	22.6	19.4	64.5		
Racial/Ethnic Group									
White	12	91.7	10.0	20.0	10.0	60.0	90.0	I/S	I/S
African American	58	100.0	13.5	53.8	19.2	13.5	50.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	56	98.2	6.1	53.1	20.4	20.4	57.1		
Disabled	14	100.0	38.5	30.8	7.7	23.1	53.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	70	98.6	12.9	48.4	17.7	21.0	56.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	70	98.6	12.9	48.4	17.7	21.0	56.5		
Socio-Economic Status									
Subsidized meals	58	98.3	13.7	47.1	21.6	17.6	58.8	Yes	Yes
Full-pay meals	12	100.0	9.1	54.5	0.0	36.4	45.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	70	98.6	51.6	30.6	12.9	4.8	17.7
Gender							
Male	33	100.0	48.4	29.0	12.9	9.7	22.6
Female	37	97.3	54.8	32.3	12.9	0.0	12.9
Racial/Ethnic Group							
White	12	91.7	20.0	10.0	50.0	20.0	70.0
African American	58	100.0	57.7	34.6	5.8	1.9	7.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	56	98.2	51.0	34.7	8.2	6.1	14.3
Disabled	14	100.0	53.8	15.4	30.8	0.0	30.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	70	98.6	51.6	30.6	12.9	4.8	17.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	70	98.6	51.6	30.6	12.9	4.8	17.7
Socio-Economic Status							
Subsidized meals	58	98.3	54.9	29.4	9.8	5.9	15.7
Full-pay meals	12	100.0	36.4	36.4	27.3	0.0	27.3

Social Studies							
All Students	70	98.6	30.6	51.6	12.9	4.8	17.7
Gender							
Male	33	100.0	25.8	58.1	9.7	6.5	16.1
Female	37	97.3	35.5	45.2	16.1	3.2	19.4
Racial/Ethnic Group							
White	12	91.7	20.0	20.0	40.0	20.0	60.0
African American	58	100.0	32.7	57.7	7.7	1.9	9.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	56	98.2	30.6	53.1	12.2	4.1	16.3
Disabled	14	100.0	30.8	46.2	15.4	7.7	23.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	70	98.6	30.6	51.6	12.9	4.8	17.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	70	98.6	30.6	51.6	12.9	4.8	17.7
Socio-Economic Status							
Subsidized meals	58	98.3	27.5	54.9	13.7	3.9	17.6
Full-pay meals	12	100.0	45.5	36.4	9.1	9.1	18.2

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	24	100.0	26.1	34.8	39.1	N/A	39.1
	4	20	100.0	15.0	25.0	55.0	5.0	60.0
	5	26	100.0	12.0	56.0	32.0	N/A	32.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	24	100.0	20.0	25.0	55.0	0.0	55.0
	4	25	92.0	13.6	68.2	18.2	0.0	18.2
	5	21	100.0	10.5	52.6	36.8	0.0	36.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	24	100.0	30.4	47.8	21.7	N/A	21.7
	4	20	100.0	N/A	45.0	35.0	20.0	55.0
	5	26	100.0	12.0	52.0	28.0	8.0	36.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	24	100.0	10.0	65.0	20.0	5.0	25.0
	4	25	96.0	17.4	47.8	17.4	17.4	34.8
	5	21	100.0	10.5	31.6	15.8	42.1	57.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	24	100.0	50.0	35.0	15.0	0.0	15.0
	4	25	96.0	52.2	30.4	13.0	4.3	17.4
	5	21	100.0	52.6	26.3	10.5	10.5	21.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	24	100.0	40.0	50.0	5.0	5.0	10.0
	4	25	96.0	43.5	47.8	8.7	0.0	8.7
	5	21	100.0	5.3	57.9	26.3	10.5	36.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 161)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	8.0%	Down from 13.0%	3.9%	3.0%
Attendance rate	97.0%	Up from 96.9%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	5.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	5.0%	3.2%
Eligible for gifted and talented	9.2%	Down from 12.8%	5.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.7%	Up from 2.5%	7.9%	8.2%
Older than usual for grade	5.0%	Down from 6.9%	1.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	No change	0.0%	0.0%
Teachers (n= 12)				
Teachers with advanced degrees	75.0%	Down from 81.8%	50.0%	52.6%
Continuing contract teachers	83.3%	Down from 90.9%	77.1%	83.3%
Highly qualified teachers	90.9%	Down from 100.0%	92.4%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 10.0%	2.4%	0.0%
Teachers returning from previous year	70.5%	Up from 69.1%	83.4%	87.0%
Teacher attendance rate	95.6%	Down from 97.8%	94.9%	95.0%
Average teacher salary	\$41,570	Down 2.8%	\$40,479	\$41,703
Prof. development days/teacher	6.1 days	Down from 10.4 days	13.1 days	12.8 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Down from 17.8 to 1	16.7 to 1	18.8 to 1
Prime instructional time	92.1%	Down from 94.4%	88.9%	89.8%
Dollars spent per pupil*	\$7,927	Up 10.4%	\$7,233	\$6,242
Percent of expenditures for teacher salaries*	61.7%	Down from 63.3%	63.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	58.4%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	89.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

F.J. DeLaine Elementary School is an integral part of the Wedgefield community here in Sumter County. It was named after its founder, Mr. Frank James DeLaine. The school was founded in 1911 as Reese Chapel and later became St. Michael, after the church adjacent to the school.

We presently educate and nurture 153 children from kindergarten through fifth grade. Our student population reflects a rural, residential neighborhood. Each child is afforded a rich opportunity to become a lifelong successful learner, which enables him or her to contribute to our ever-changing society. We diligently seek to provide a positive learning environment that is specifically designed and tailored to meet the educational needs of all of our students. At F.J. DeLaine, our students have access to a rigorous core curriculum in reading/language arts, social studies, math, and science/health with many opportunities for enrichment or remediation. Additionally, all students take weekly classes in physical education, music, and art. Students may also attend a Gifted and Talented (TAG) class weekly.

Parents are welcomed and encouraged to be involved in our educational process through participation in our volunteers program, by being active members of PTA, or by attending our Math and Reading Night activities. Workshops are scheduled through our Parent Resource Center during the school year to encourage and assist parents in preparation to help their children at home. F.J. DeLaine promotes continuous communication between school and family through our student-parent handbook, a monthly newsletter, weekly and/or daily progress reports, and parent-teacher conferences.

We believe that each child is truly unique and deserves the opportunity to develop confidence in his or her ability to learn and grow positively. Our hardworking staff is highly skilled and dedicated to the success of our students. We are fortunate to have experienced and knowledgeable teachers to make a difference to our students. The entire staff provides a student-centered approach, where each child's social, emotional, and intellectual needs are equally important.

Dr. Roosevelt Miott, Principal

Lou Ella Wilson, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	14	21	15
Percent satisfied with learning environment	76.9%	95.2%	86.7%
Percent satisfied with social and physical environment	85.7%	85.7%	93.3%
Percent satisfied with school-home relations	50.0%	95.2%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.